

INFORMATION LITERACY LEARNING

Learning Resource Center

Topic: EVALUATE INFORMATION		
<p>Audience: HS Senior / College Freshman – Recommended for ENG 103 (Composition II) Class Size: Maximum 24 Venue: Computer lab with instructor computer, projector, and screen Time: 70 minutes</p>		
<p>Learning Outcome Students will analyze information from various media to determine whether the information and its source meet standard criteria and satisfy an articulated information need.</p>		
<p>Standards Addressed AASL: 1.1.5, 1.1.7 Common Core: 11-12.W.8 ACRL: 3.2.a, 3.2.c</p>		
Schedule		
Activity	Duration	Materials
Introduction: Distribute handout and worksheet. Introduce yourself, and tell students what you will accomplish during the lesson.	5 minutes	Handout and Worksheet
Deliver lesson: Review CREDO Literati tutorial <i>How to Evaluate a Resource</i> . Be sure to proceed slowly and add more examples when it seems that might improve students' understanding.	10 minutes	Computer, projector, screen
Review <i>Evaluate Information</i> handout with class, expanding on evaluation criteria and relating it to the tutorial.	10 minutes	Handout
Divide class into pairs or groups of 3. Assign to each group one information source: an article from a scholarly journal or a magazine, a scholarly or non-scholarly book, a URL for a website, a URL for a dissertation.	5 minutes	Handout and Worksheet
Guided Practice: Direct students to examine the information source provided to their group and to complete the worksheet as they evaluate that source.	20 minutes	Computers, Handout, Worksheet
One student from each group will make a short presentation to the class, identifying the information source and an information need it may satisfy, and providing the results of their evaluation.	15 minutes	Student computers, Worksheet
Questions and wrap-up	5 minutes	
Assessment		
<p>Formative: Instructor will circulate during the group information evaluation exercise to provide encouragement and explanations where needed. Summative: Each group will receive points for their information evaluation.</p>		