

# INFORMATION LITERACY LEARNING

## *Learning Resource Center*

<b>Topic: ORGANIZATION OF INFORMATION / CATALOG &amp; DATABASE SEARCHES</b>		
<b>Audience:</b> HS Senior / College Freshman – Recommended for ENG 103 (Composition II) <b>Class Size:</b> Maximum 24 <b>Venue:</b> Computer lab with instructor computer, projector, and screen <b>Time:</b> 60 minutes		
<b>Learning Outcomes</b> 1. Students will demonstrate their understanding of library catalog search fields by conducting searches for items with a specific word or phrase in the keyword, subject, and title fields. 2. Students will demonstrate their understanding of research database indexing by conducting searches for articles with a specific word or phrase in the keyword, subject, and title fields.		
<b>Standards Addressed</b> ACRL: 1.2.a, 1.2.b		
<b>Schedule</b>		
<b>Activity</b>	<b>Duration</b>	<b>Materials</b>
Introduction: Distribute handouts and worksheets. Introduce yourself, and tell students what you will accomplish during the next hour.	5 minutes	Handout, Worksheet
Deliver lesson: Information Organization slide show	10 minutes	Computer, projector, screen
Demonstrate both a library catalog search and a research database search for items that contain a specific word or phrase in the keyword, subject, and title fields. Plan this search ahead of time so as to ensure successful results. Academic Search Complete is recommended, but if students do not have access to this or another subscription research database, the Directory of Open Access Journals (doaj.org) may be substituted.	10 minutes	Computer, projector, screen
Guided practice: Assign search terminology to students and instruct them to complete worksheets following your example. Monitor student progress and offer advice if it is needed in order to successfully complete the worksheet.	25 minutes	Student computers, worksheets
Questions and wrap-up	10 minutes	
<b>Assessment</b>		
Formative: Instructor will note during guided practice any recurring problems and misunderstandings and use them to improve the lesson. Summative: Students will submit worksheets to demonstrate understanding of the topic and to receive course credit.		