

# INFORMATION LITERACY LEARNING

## *Learning Resource Center*

<b>Topic: INFORMATION SOURCES</b>		
<b>Audience:</b> HS Senior / College Freshman – Recommended for ENG 101 (Composition I) <b>Class Size:</b> Maximum 24 <b>Venue:</b> Computer lab with computer, projector, and screen; set of 20 (or more) clickers <b>Time:</b> 60 minutes		
<b>Learning Outcomes</b> Students will analyze the features and merits of information sources in order to select those most appropriate for a variety of information needs.		
<b>Standards Addressed</b> AASL: 1.1.4, 1.2.2, 1.2.3, Common Core: 11-12.W.8, 11-12.SL.2 ACRL: 1.2.C, 1.2.D		
<b>Schedule</b>		
<b>Activity</b>	<b>Duration</b>	<b>Materials</b>
Hand out worksheets. Introduce yourself, and tell students what you will accomplish during the next hour.	5 minutes	Handout/Worksheet
Deliver lesson: Information Sources slide show Show examples of books, periodicals, and online resources if time permits to demonstrate features.	20 minutes	Computer, projector, screen
Assess students' understanding of the lesson with the short clicker quiz; discuss the answers to clarify.	10 minutes	Computer, projector, screen, clickers
Give students time to begin their worksheets and tell them when they will be due. Advise them to use the library's website for help identifying possible information sources.	15 minutes	Student computers, Handout/Worksheet
Questions and wrap-up.	10 minutes	
<b>Assessment</b>		
Formative: Clicker quiz will assess students' understanding and inform improvement of the lesson. Summative: Worksheets will be assigned as homework and submitted for a grade.		