

# INFORMATION LITERACY LEARNING

## *Learning Resource Center*

<b>Topic: USE INFORMATION RESPONSIBLY</b>		
<p><b>Audience:</b> HS Senior / College Freshman – Recommended for ENG 103 (Composition II)  <b>Class Size:</b> Maximum 24  <b>Venue:</b> Computer lab with instructor computer, projector, and screen  <b>Time:</b> 60 minutes</p>		
<p><b>Learning Outcome</b>          Students will analyze information sources in order to produce correct citations in MLA format.</p>		
<p><b>Standards Addressed</b>          AASL: 3.1.6, 3.2.3          Common Core: 11-12.W.8, 11-12.SL. 1.b          ACRL: 5.3.a</p>		
<b>Schedule</b>		
<b>Activity</b>	<b>Duration</b>	<b>Materials</b>
Introduction: Distribute handout and worksheet. Introduce yourself, and tell students what you will accomplish during the lesson.	5 minutes	Handout and worksheet
Deliver lesson: View CREDO Literati video <i>Academic Integrity</i> and tutorial <i>Citation and the Problem with Plagiarism</i> . Provide more examples of what is and is not plagiarism. Discuss the most common citation styles. Explain the reasons for citation and show students the Purdue Online Writing Lab (OWL) MLA & APA information.	20 minutes	Computer, projector, screen, handout
Divide class into groups of 5-8 and have them select a group recorder. Distribute to each student except recorders an information source or an artifact representing an information source, with all applicable citation information visible. Direct students to the <i>Citation Guide</i> , accessible from the <i>Student Resources</i> tab of the library home page.	5 minutes	Handout and worksheet
Guided Practice: Using the worksheet provided and the <i>Citation Guide</i> , each student will prepare a citation (in MLA format) of the information source represented by his or her artifact and pass the citation to the group recorder, who will prepare a Works Cited page based upon the citations. The recorder will print the Works Cited page and submit that with the individual citations to the instructor.	20 minutes	Computers, handout, worksheet
Questions and wrap-up	10 minutes	
<b>Assessment</b>		
<p>Formative: Instructor will circulate during citation exercise to provide guidance.          Summative: Each group will receive points for their citations and Works Cited pages.</p>		